

Budget

**Eufaula City (133) Public District - FY 2023 - ARP Homeless II - Rev 0 - ARP Homeless II**

Indirect Cost	
Total Contributing to Indirect Cost	\$39,224.04
Indirect Cost Rate	2.84%
Maximum Allowed for Indirect Cost	\$1,113.96

Function Code	Total
1100 - Instruction	\$13,562.04
2110 - Attendance Services	\$0.00
2120 - Guidance and Counseling Services	\$0.00
2130 - Testing Services	\$0.00
2140 - Health Services	\$5,662.00
2150 - Social Services	\$0.00
2170 - Psychological Services	\$0.00
2180 - Speech Pathology and Audiology Services	\$0.00
2190 - Other Student Support Services	\$12,000.00
2210 - Instructional Improvement and Curriculum Development	\$0.00
2215 - Instructional Staff Development Services	\$7,000.00
2220 - Educational Media Services	\$0.00
2290 - Other Instructional Staff Services	\$0.00
2300-2399 - School Administrative	\$0.00
3200-3900 - Operations and Maintenance	\$0.00
4100-4199 - Student Transportation	\$0.00
6000-6999 - General Administrative	\$1,113.96

9110 - Adult Education	\$0.00
9120 - Community Education	\$0.00
9130 - Extended Day/Dependent Care	\$1,000.00
9140 - Preschool	\$0.00
9200 - NonPublic School Programs	\$0.00
9300-9399 - Community Services	\$0.00
<b>Total</b>	\$40,338.00
<b>Adjusted Allocation</b>	\$40,338.00
<b>Remaining</b>	\$0.00

Budget Line Item

Eufaula City (133) Public District - FY 2023 - ARP Homeless II - Rev 0 - ARP Homeless II

1100 - Instruction - \$13,562.04

Budget Line Item		Narrative Description	
Function Code:	1100 - Instruction	<p>Please provide a detailed description of the funds budgeted for this line item. (E.g., for salaries, list position(s), number of personnel, and FTEs; for materials and supplies, provide a detailed description; for purchased services, include number of personnel, FTEs, and/or detailed description(s) of services.)</p> <p>Funds will be provided to cover school related fees, field trips, hotels (temporary stay up to 10 days), and any other necessary fees required for participation in school activities for homeless students.</p> <p>Student Fees: \$4,561.75 Temporary Housing (hotels 10 days/family): \$9,000.29</p>	
Object Code:	300-399 - Purchased Services		
Location:	Eufaula City (133)		
Quantity:	1.00		
Cost:	\$13,562.04		
Line Item Total:	\$13,562.04		
		Total for 1100 - Instruction:	\$13,562.04
		Total for all other Function Codes:	\$26,775.96
		Total for all Function Codes:	\$40,338.00
		Adjusted Allocation:	\$40,338.00
		Remaining:	\$0.00

Budget Line Item

Eufaula City (133) Public District - FY 2023 - ARP Homeless II - Rev 0 - ARP Homeless II

2140 - Health Services - \$5,662.00

Budget Line Item		Narrative Description	
Function Code:	2140 - Health Services	<p>Please provide a detailed description of the funds budgeted for this line item. (E.g., for salaries, list position(s), number of personnel, and FTEs; for materials and supplies, provide a detailed description; for purchased services, include number of personnel, FTEs, and/or detailed description(s) of services.)</p> <p>Funds will be provided to cover healthcare items (personal hygiene) necessary for all homeless students' personal and school needs.</p> <p>Obj (400-499): Healthcare items</p>	
Object Code:	400-499 - Materials + Supplies		
Location:	Eufaula City (133)		
Quantity:	1.00		
Cost:	\$5,662.00		
Line Item Total:	\$5,662.00		
		Total for 2140 - Health Services:	\$5,662.00
		Total for all other Function Codes:	\$34,676.00
		Total for all Function Codes:	\$40,338.00
		Adjusted Allocation:	\$40,338.00
		Remaining:	\$0.00

Budget Line Item

**Eufaula City (133) Public District - FY 2023 - ARP Homeless II - Rev 0 - ARP Homeless II**

2190 - Other Student Support Services - \$12,000.00 ▼

Budget Line Item		Narrative Description
<b>Function Code:</b>	2190 - Other Student Support Services	<p>Please provide a detailed description of the funds budgeted for this line item. (E.g., for salaries, list position(s), number of personnel, and FTEs; for materials and supplies, provide a detailed description; for purchased services, include number of personnel, FTEs, and/or detailed description(s) of services.)</p> <p>Funds will be used to cover the cost of printed materials to educate parents and students of their rights and available services for homeless students.</p> <p>OBJ 394: Printed Literature: \$5,000.00</p>
<b>Object Code:</b>	300-399 - Purchased Services	
<b>Location:</b>	Eufaula City (133)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$5,000.00"/>	
<b>Line Item Total:</b>	<input type="text" value="\$5,000.00"/>	
<b>Function Code:</b>	2190 - Other Student Support Services	<p>Please provide a detailed description of the funds budgeted for this line item. (E.g., for salaries, list position(s), number of personnel, and FTEs; for materials and supplies, provide a detailed description; for purchased services, include number of personnel, FTEs, and/or detailed description(s) of services.)</p> <p>Funds will be provided to cover school supplies, clothing, and healthcare items (personal hygiene) necessary for all homeless students' personal and school needs.</p> <p>Obj code:400-499: \$7,000.00</p>
<b>Object Code:</b>	400-499 - Materials + Supplies	
<b>Location:</b>	Eufaula City (133)	
<b>Quantity:</b>	<input type="text" value="1.00"/>	
<b>Cost:</b>	<input type="text" value="\$7,000.00"/>	
<b>Line Item Total:</b>	<input type="text" value="\$7,000.00"/>	
<b>Total for 2190 - Other Student Support Services:</b>		<input type="text" value="\$12,000.00"/>



Budget Line Item		
<b>Eufaula City (133) Public District - FY 2023 - ARP Homeless II - Rev 0 - ARP Homeless II</b> 2215 - Instructional Staff Development Services - \$7,000.00		
Budget Line Item		Narrative Description
<b>Function Code:</b>	2215 - Instructional Staff Development Services	Please provide a detailed description of the funds budgeted for this line item. <i>(E.g., for salaries, list position(s), number of personnel, and FTEs; for materials and supplies, provide a detailed description; for purchased services, include number of personnel, FTEs, and/or detailed description(s) of services.)</i>  Attendance and participation in professional learning opportunities will be tracked via surveys to determine benefits of the learning experience and there should be a positive impact on homeless student learning and academic growth as shown by state assessment data.  Professional Development: \$7,000.00
<b>Object Code:</b>	300-399 - Purchased Services	
<b>Location:</b>	Eufaula City (133)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$7,000.00	
<b>Line Item Total:</b>	\$7,000.00	
<b>Total for 2215 - Instructional Staff Development Services:</b>		\$7,000.00
<b>Total for all other Function Codes:</b>		\$33,338.00
<b>Total for all Function Codes:</b>		\$40,338.00
<b>Adjusted Allocation:</b>		\$40,338.00
<b>Remaining:</b>		\$0.00

Budget Line Item		
<b>Eufaula City (133) Public District - FY 2023 - ARP Homeless II - Rev 0 - ARP Homeless II</b> 6000-6999 - General Administrative - \$1,113.96		
Budget Line Item		Narrative Description
<b>Function Code:</b>	6000-6999 - General Administrative	Please provide a detailed description of the funds budgeted for this line item. <i>(E.g., for salaries, list position(s), number of personnel, and FTEs; for materials and supplies, provide a detailed description; for purchased services, include number of personnel, FTEs, and/or detailed description(s) of services.)</i>  Indirect cost at rate per state department and finance guidelines
<b>Object Code:</b>	910 - Indirect Costs	
<b>Location:</b>	Eufaula City (133)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,113.96	
<b>Line Item Total:</b>	\$1,113.96	
		<b>Total for 6000-6999 - General Administrative:</b> \$1,113.96
		<b>Total for all other Function Codes:</b> \$39,224.04
		<b>Total for all Function Codes:</b> \$40,338.00
		<b>Adjusted Allocation:</b> \$40,338.00
		<b>Remaining:</b> \$0.00



Budget Line Item		
<b>Eufaula City (133) Public District - FY 2023 - ARP Homeless II - Rev 0 - ARP Homeless II</b> 9130 - Extended Day/Dependent Care - \$1,000.00		
Budget Line Item		Narrative Description
<b>Function Code:</b>	9130 - Extended Day/Dependent Care	Please provide a detailed description of the funds budgeted for this line item. <i>(E.g., for salaries, list position(s), number of personnel, and FTEs; for materials and supplies, provide a detailed description; for purchased services, include number of personnel, FTEs, and/or detailed description(s) of services.)</i>  Funds will be provided to cover school related field trips for homeless students  Obj (300-399): \$1000.00
<b>Object Code:</b>	300-399 - Purchased Services	
<b>Location:</b>	Eufaula City (133)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,000.00	
<b>Line Item Total:</b>	\$1,000.00	
<b>Total for 9130 - Extended Day/Dependent Care:</b>		\$1,000.00
<b>Total for all other Function Codes:</b>		\$39,338.00
<b>Total for all Function Codes:</b>		\$40,338.00
<b>Adjusted Allocation:</b>		\$40,338.00
<b>Remaining:</b>		\$0.00

# Budget Overview

## Eufaula City (133) Public District - FY 2023 - ARP Homeless II - Rev 0 - ARP Homeless II

Indirect Cost	
Total Contributing to Indirect Cost	\$39,224.04
Indirect Cost Rate	2.84%
Maximum Allowed for Indirect Cost	\$1,113.96

Filter by Location: All - \$40,338.00 ▼

Object Code	300-399 - Purchased Services	400-499 - Materials + Supplies	910 - Indirect Costs	Total
Function Code				
1100 - Instruction	13,562.04	0.00		13,562.04
2140 - Health Services	0.00	5,662.00		5,662.00
2190 - Other Student Support Services	5,000.00	7,000.00	0.00	12,000.00
2215 - Instructional Staff Development Services	7,000.00	0.00	0.00	7,000.00
6000-6999 - General Administrative	0.00	0.00	1,113.96	1,113.96
9130 - Extended Day/Dependent Care	1,000.00	0.00		1,000.00
Total	26,562.04	12,662.00	1,113.96	40,338.00
Adjusted Allocation				40,338.00
Remaining				0.00

## Application Details

### Eufaula City (133) Public District - FY 2023 - ARP Homeless II - Rev 0 - ARP Homeless II

#### Personnel Paid With Homeless Education Funds

<input type="text"/>	Teachers
<input type="text"/>	Instructional Paraprofessionals
<input type="text"/>	Curriculum Development
<input type="text"/>	Substitute
<input type="text"/>	Other

#### FTEs Paid With Homeless Education Funds

<input type="text"/>	Teachers
<input type="text"/>	Instructional Paraprofessionals
<input type="text"/>	Curriculum Development
<input type="text"/>	Substitute
<input type="text"/>	Other

#### Allowable Activities

Staffing	Estimated Cost
Salaries and Benefits for Teachers to work with Homeless program.	\$ <input type="text"/>
Salaries and Benefits for Paraprofessional Personnel to work with Homeless program.	\$ <input type="text"/>
Salaries and Benefits for Personnel to work in development of curriculum for Homeless Education program.	\$ <input type="text"/>
Technology	Estimated Cost
Equipment related to effective delivery of instruction.	\$ <input type="text"/>

Equipment to supplement student classroom supplies like calculators or enhance student performance.	\$ <input type="text"/>
Non-capitalized equipment to supplement existing hardware.	\$ <input type="text"/>
Software related to delivery of intervention programs for core academic subjects.	\$ <input type="text"/>
<b>Instructional Materials</b>	<b>Estimated Cost</b>
Instructional supplies and materials as budgeted to implement grant.	\$ <input type="text"/>
School-related fees and necessary items for implementation of grant award and to provide services for designated students.	\$ <input type="text" value="5,662.00"/>
<b>Non-Instructional Materials</b>	<b>Estimated Cost</b>
Health Items	\$ <input type="text" value="4,561.75"/>
Uniforms/School Clothing	\$ <input type="text" value="7,000.00"/>
<b>Supplemental Services</b>	<b>Estimated Cost</b>
Paying excess cost of transportation not otherwise provided through Federal, State or local funds	\$ <input type="text"/>
Parent education related to rights and resources for children	\$ <input type="text" value="5,000.00"/>
Referrals for medical, dental and other health services	\$ <input type="text"/>
Counseling services	\$ <input type="text"/>
Coordination between schools and agencies	\$ <input type="text" value="9,000.29"/>
<b>Staff Development</b>	<b>Estimated Cost</b>
Stipends for personnel to attend professional learning activities.	\$ <input type="text"/>
Substitutes for teachers/paraprofessionals participating in Professional Learning activities.	\$ <input type="text"/>
Conference registration expenses related to professional learning to strengthen teacher/liaison skills in delivering/facilitating instruction and learning	\$ <input type="text" value="7,000.00"/>
Materials related to professional learning activities including book studies, video series, distance-learning, and webinars	\$ <input type="text"/>
Materials related to professional learning activities including curriculum alignment and standards-based, student-centered learning	\$ <input type="text"/>
<b>Supplemental Support Related to Extended Day</b>	<b>Estimated Cost</b>
Additional activities, such as field trips, intervention programs, curricular support for out-of-school time.	\$ <input type="text" value="1,000.00"/>

Materials and supplies connected to extended day activities.	\$ <input type="text"/>
<b>General Administrative</b>	<b>Estimated Cost</b>
Indirect Costs (restricted rate)	\$ <input type="text" value="1,113.96"/>
<b>Public Est Cost Total:</b>	\$ <input type="text" value="40,338.00"/>

<b>Number of Children Served (Current)</b>	<b>Number</b>
Number of homeless children (preschool) served current year.	<input type="text" value="0"/>
Number of homeless children (K-5, elementary) served current year.	<input type="text" value="2"/>
Number of homeless children (6-12, secondary) served current year.	<input type="text" value="9"/>
<b>Total district enrollment of homeless children for the current year:</b>	<input type="text" value="11"/>

<b>Number of Children Served (Projected)</b>	<b>Number</b>
Number of homeless children (preschool) projected to be served in next program year.	<input type="text" value="1"/>
Number of homeless children (K-5, elementary) projected to be served in next program year.	<input type="text" value="4"/>
Number of homeless children (6-12, secondary) projected to be served in next program year.	<input type="text" value="10"/>
<b>Total district enrollment of homeless children projected for next program year:</b>	<input type="text" value="15"/>

**District Poverty Rate**

% \* Poverty Rate Percentage

**Rank the needs of the homeless children and youth within the service area. Place a '0' by those categories where there are no needs. The number '1' should indicate the area of greatest need in each grade span group, the number '2', the next greatest need, etc.**

Preschool	Elementary	Secondary
<input type="text" value="5"/> Domestic Violence	<input type="text" value="6"/> Domestic Violence	<input type="text" value="5"/> Domestic Violence

<input type="text" value="0"/>	Runaway	<input type="text" value="7"/>	Runaway	<input type="text" value="7"/>	Runaway
<input type="text" value="0"/>	Mental Health	<input type="text" value="5"/>	Mental Health	<input type="text" value="6"/>	Mental Health
<input type="text" value="4"/>	Medical/Dental	<input type="text" value="4"/>	Medical/Dental	<input type="text" value="4"/>	Medical/Dental
<input type="text" value="3"/>	Educational	<input type="text" value="3"/>	Educational	<input type="text" value="3"/>	Educational
<input type="text" value="1"/>	Clothing/Personal Needs	<input type="text" value="1"/>	Clothing/Personal Needs	<input type="text" value="1"/>	Clothing/Personal Needs
<input type="text" value="2"/>	Other Shelter	<input type="text" value="2"/>	Other Shelter	<input type="text" value="2"/>	Other Shelter
<input type="text" value=""/>	Other	<input type="text" value=""/>	Other	<input type="text" value=""/>	Other

### All Textboxes Must Be Completed

#### Integration Into Continuous Improvement Plan

\* How is this grant supported by your LEA? Describe joint planning that occurred. Include CIP alignment information.

I coordinated with the Parent Facilitator and each school homeless liaison, to plan for the ARP Homeless grant. The parent facilitator works closely with the the Federal Programs coordinator by working with the homeless students in our district. The parent facilitator works with the various community organizations to secure necessary items and services for our homeless students. The school liaisons are usually the first to know of a homeless student in their schools and they work closely with the parent facilitator to identify and verify our homeless students. The parent facilitator and the school liaisons were instrumental in providing input for this grant.

#### Capacity to Implement

\* What is your capacity to implement this grant?

The discussions with the planning committee concluded with a plan of action for expending the ARP Homeless funds for the FY22-FY24. Our greatest needs were for immediate, short term housing. instructional supplies, personal items, and medical/dental. We have been meeting the needs in the past through set asides in Title I for everything except short term housing. With this grant we will be able to expand our services and fulfill the needs of our students.

#### Partnership Commitment: Stakeholder Involvement/Collaboration

\* Who are your major partners? Describe each partner's level of commitment.

The various churches in our district provide food and clothing for immediate needs for families.

#### Evidence Based Research

\* How will you incorporate EBR? Include evidence that you are currently utilizing EBR materials.

All district staff are trained in Homeless Awareness at the beginning of each school year, to train them on how to identify potential homelessness in students. A separate training is conducted for the homeless liaisons at each school and for the central office faculty. School registrars are trained to ensure that they understand the urgency of removing barriers to enrollment for homeless students.

Homeless signage is provided to each school to display in a high traffic area to ensure visibility to everyone. The signs are in English and Spanish.

The Parent Facilitator works with the Federal Programs Coordinator to address the immediate needs of the students who are verified as homeless. The Parent liaison conducts a needs assessment with the families to determine the needs of the students and the family. The liaison will use the available resources to meet those needs as determined by the assessment.

The parent liaison remains in contact with the school liaisons throughout the school year to determine any needs that may arise for each family.

### **Professional Development**

\* What is your professional development plan for all individuals connected to this program?

The Federal Programs Coordinator trains all staff on Homeless awareness.

The parent liaison and building liaisons are trained at the beginning of the year on all major policies and procedures that affect the schools.

The parent liaison and Federal Programs Coordinator attends training and conferences pertaining to meeting the need of the homeless and McKinney Vento, and then turn this training around to building liaisons.

School liaisons are invited to attend webinars and other conferences pertaining to homelessness and McKinney Vento.

### **Program Evaluation**

\* How will you evaluate your progress in achieving your goals and objectives?

The district will keep a spreadsheet of the students helped with a brief description of the situation and services provided. The parent liaison will follow up with parents and will document the contact.

### **Budget/Allocation of Resources/Costs/Budget Integration**

\* How do you propose spending these funds? Include an explanation for each expenditure and how each expenditure aligns with your goals in an efficient and effective manner? If applicable, provide local match information and the amount spent for local match.

School supplies: Most of the students we encounter need basic school supplies such as bookbags, paper, pencils, folders, etc. We have budgeted funds beyond the Title I Homeless set aside to cover these needs once the set asides have been completely expended.

Personal items: Items such as socks, clothing and personal hygiene items are needed by the homeless families. Medical care may also be a necessity for the families. We have budgeted funds beyond the Title I Homeless set aside to cover these needs once the set asides have been completely expended.

Hotel Accommodations: Providing funds for immediate housing in an extended stay hotel may be needed for short terms to allow families to secure other shelter in the immediate loss of a home.

Gas cards: We will purchase gas cards to provide for transportation for homeless families who may gas to transport students to school.

Walmart cards: We encounter families who need clothing and food immediately. Providing Walmart cards will allow the families to meet those basic needs more quickly, providing a sense of security immediately following the loss of housing. We will confirm the need for such items on a case by case basis.

Cellphones: The need for a cellphone by a homeless student or parent will be determined during the assessment of needs for the family. Students who may need to stay after school for academics or extracurricular activities may need access to communication devices to contact parents or for the school to contact parents and vice versa.

## Timeline

\* What is your program implementation timeline for the fiscal year?

The timeline will begin after application approval for FY22:

January - May: Continue to investigate potential homeless cases based on reports from the school liaisons and/ teachers. The parent family liaison will meet with families to determine needs. The Title I funds will be utilized first and the ARP Homeless funds will be utilized after the Title I funds are expended. Follow up with families will be necessary to ensure that their needs have been met.

June-July: We will utilize all available homeless data to compare previous year data to determine if the strategies are making an impact on student performance during the regular school year. We will ensure that homeless students who require more academic assistance during the summer are enrolled in the summer programs provided by our district.

August-September: Continue to investigate potential homeless cases based on reports from the school liaisons and/ teachers.

## Sustainability

\* How will your project sustain itself if/when funding is reduced or ended?

If the ARP Homeless funds are reduced or ended, we will continue to use the Title I set asides and donations from community organizations to assist our homeless families.

## McKinney-Vento Homeless Assistance Requirements



\* Describe the extent to which homeless children will be integrated within the regular education program (non-segregation).

We seek to integrate our homeless students into the regular education programs at all times. They are immediately enrolled and assisted with their needs to ensure that they are able to participate in extracurricular activities just as the other students do.

\* Describe the involvement of parents or guardians of homeless children or youths in the education of their children.

We encourage the parents of homeless students to participate in the education of their children just as we do any other parent. We reach out to them if we see that the students are not making progress throughout the school year.

\* Describe actions to address the needs of preschool homeless children.

We rarely get pre K students who are homeless. In the times when that has happened, the students were immediately enrolled and parents were interviewed to assess the needs of the family. The needs will be provided for just as the K-12 homeless students need are met.

\* Describe past programming efforts that met the needs of homeless children and youth.



Students were immediately enrolled, then investigated and verified as homeless. Upon verification, the parent liaison contacted parents to assess the needs of the family. The parent liaison then met with the Federal Programs Coordinator to plan the best way to meet the needs of the family. The plan was implemented and worked well. With the ARP Homeless funds, we will be able to expand on the support and services provided to our families to ensure that our homeless students are afforded the same educational opportunities as our regular education students.

Plan Relationships
--------------------

**Eufaula City (133) Public District - FY 2023 - ARP Homeless II - Rev 0 - ARP Homeless II**

Related LEA Plan Action Steps ( )	

#### Related School Plan Action Steps ( )

Related Documents		
Eufaula City (133) Public District - FY 2023 - ARP Homeless II - Rev 0 - ARP Homeless II		
Required Documents		
Type	Document Template	Document/Link
Program Evaluation Results [Upload 1 document(s)]	N/A	 <a href="#">ARP Homeless Evaluation FY21-22</a>
Program Evaluation [Upload 1 document(s)]	N/A	 <a href="#">ARP Homeless Evaluation FY23</a>